

The Great War: A Soldier's Life

1. When do you think this image was taken? Why? What is probably on his mind? What do we know about this soldier?
2. Why were the citizens and soldiers excited about the war?
3. What is the tone of the song, both the lyrics and the music? Explain your answer.
4. What is the purpose of these posters? What themes do they draw from (give an example from each)?
5. What defense do you have against a weapon like "Killjoy"?
6. What do these images tell you about the new nature of war?

7. **Life in the Trenches**

- Deafening noises,

- Water and mud -

- Trench foot -

- Rats, lice

- Horrid Sanitation -

8. **Types of gas**

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9. **How was it used?**

10. **How many people mobilized? Injured? What do these figures tell you about your chances of escaping injury? How many dead? Chances of escaping both death and injury?**

11. As you watch the remaining slides listen to the lyrics of the song. What comes to mind? Next to the lyrics, write any thoughts interpretations, etc.

*“Young men and soldiers, nineteen fourteen
Marching through countries they’ve never seen
Virgins with rifles, a game of charades
All for a children’s crusade*

*Pawns in the game are not victims of chance
Strewn on the fields of Belgium and France
Poppies for young men, death’s bitter trade
All of those young lives betrayed*

*The children of England would never be slaves
They’re trapped on the wire and dying in waves
The flower of England face down in the mud
And stained in the blood of a whole generation”*

“Children’s Crusade,” Sting

12. Explain the quote: **“In death there is not much distinction, friend or foe are treated alike”**