GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Academic Mastery Program (AMP)	Specialized Academic Instruction (SAI)	District of Service	Separate classroom in public integrated facility	01 Program: AMP	Public day school	Regular classroom/Public Day School
Adapted physical education (APE) Agency linkages (referral	Adapted physical education Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. Agency linkages (referral and placement)	District of Service District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district) Regular classroom/public day			
and placement)	Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income). Can include linkages with Regional Center, County Mental Health, and other community agencies.		school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Assistive technology services	Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.		Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Audiological Services - SELPA	Audiological services These services include measurements of acuity, monitoring amplification, and Frequency Modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.	SELPA	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Behavior Intervention Services	Behavior Intervention Services A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	District of Service or Nonpublic agency (NPA) under contract with SELPA or district or Nonpublic school (NPS) under contract with SELPA or district	District of Service: - Regular classroom/public day school - Separate classroom in public integrated facility - Separate school or Special Education Center or facility - If attending 02 or 11: Charter School (operated by an LEA/district) Nonpublic Agency: - Service provider location Nonpublic School: -Nonpublic day school			
Braille transcription	Braille transcription Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Career Awareness	Career Awareness Transition services include self-advocacy, career planning, and career guidance.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Chaparral Special Education	Specialized Academic Instruction (SAI) Behavior Intervention Services - Frequency: daily - Duration: total minutes in student's school day	District of Service	Continuation School	Chaparral	Continuation School	Regular Classroom/Public Day School
College Awareness	College Awareness College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to career planning, course prerequisites, admission eligibility and financial aid.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Counseling - Group Educationally Related Mental Health Services (ERMHS): provided by an outside agency under contract with GUHSD (e.g., Vista Hill) DIS Counseling: counseling provided by GUHSD staff (e.g., School Psychologist) for purposes other than ERMHS	Counseling and guidance Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self- esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. Frequency/Duration: minutes per year	(NPA) under contract with SELPA or district DIS Counseling: - District of Service	or Continuation School (Chaparral)			

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Counseling - Individual Educationally Related Mental Health Services (ERMHS): provided by an outside agency under contract with GUHSD (e.g., Vista Hill) DIS Counseling: counseling provided by GUHSD staff (e.g., School Psychologist) for purposes other than ERMHS	Individual counseling One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. Frequency/Duration: minutes per year	ERMHS (provided by Vista Hill or other outside agency): - Nonpublic agency (NPA) under contract with SELPA or district DIS Counseling: - District of Service	or Continuation School (Chaparral)			
Day Rehab - Frontier Educationally Related Mental Health Services (ERMHS): provided by an outside agency under contract with GUHSD (Vista Hill through CMH)	Day treatment services - Frequency: daily - Duration: total minutes in student's school day Day Treatment and Day Rehabilitation may be provided by a school-based program or by a non-public school program. Services may include, but are not limited to, assessment, plan development, therapy, rehabilitation, and educationally-related services consisting of individual counseling, counseling and guidance, parent counseling, social work services, psychological services, and behavior intervention. Services are available at least three hours and less than 24 hours each day the program is open. (9 CCR §1810.213). (Health & Safety Code, Div.2, Chap.3, Article 1, 1502(a)(3)).	Nonpublic agency (NPA) under contract with SELPA or district	Separate school or Special Education Center or facility	Frontier Day Rehab	Special education center or facility	Separate School
	Specialized Academic Instruction (SAI) - Frequency: daily - Duration: minutes in special education class	District of Service				
	Behavior Intervention Services - Frequency: daily - Duration: total minutes in student's school day	District of Service				
	Individual Counseling Frequency/Duration: minutes per week Counseling and Guidance	Nonpublic Agency				
	Frequency/Duration: minutes per week Parent Counseling Frequency/Duration: minutes per week					

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Day Treatment - Outside GUHSD Educationally Related Mental Health Services (ERMHS) - provided by another district, county or SELPA	Day treatment services - Frequency: daily - Duration: total minutes in student's school day Day Treatment and Day Rehabilitation may be provided by a school-based program or by a non-public school program. Services may include, but are not limited to, assessment, plan development, therapy, rehabilitation, and educationally-related services consisting of individual counseling, counseling and guidance, parent counseling, social work services, psychological services, and behavior intervention. Services are available at least three hours and less than 24 hours each day the program is open. (9 CCR §1810.213). (Health & Safety Code, Div.2, Chap.3, Article 1, 1502(a)(3)). Specialized Academic Instruction (SAI) - Frequency: daily - Duration: minutes in special education class Behavior Intervention Services - Frequency: daily - Duration: total minutes in student's school day Individual Counseling Frequency/Duration: minutes per week Counseling and Guidance Frequency/Duration: minutes per week Parent Counseling Frequency/Duration: minutes per week	Another district, county or SELPA	Separate school or Special Education Center or facility	List name of school	Special education center or facility	Separate School
Deaf-Hard of Hearing Program - Helix Charter High	Specialized Academic Instruction (SAI) Specialized deaf and hard of hearing services These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.	District of Service	Charter School (operated by an LEA/district)	2 <u>Program</u> DHH	Charter school (operated by an LEA/district)	Regular classroom/Public Day School
East County Academy of Learning (ECAL)	Specialized Academic Instruction (SAI) Behavior Intervention Services (384 min. daily)	Another district, county, or SELPA	Separate school or Special Education Center or facility	East County Academy of Learning	Special education center or facility	Separate School
Home Choice	Specialized Academic Instruction (SAI)	District of Service	Separate classroom in public integrated facility	01, 03, 04, 05, 06, 07, 08, 09, 10, 11 SE Program: Home Choice	Public day school - Home Choice Program	Separate School Parentally placed in private school

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Home Instruction	Specialized Academic Instruction (SAI)	District of Service	Home instruction based on IEP Team determination	01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11 SE Program: Home Instruction	Home Instruction* * Must change School Type on Student Setup Screen to Home Insruction	Homebound/ Hospital
Hospital Instruction	Specialized Academic Instruction (SAI)	District of Service	Hospital	01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11	Hospital facility* * Must change School Type on Student Setup Screen to Hospital Facility	Homebound/ Hospital
Interpreter Services	Interpreter Services Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content system of the student.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Job Coaching	Job Coaching Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.		Service provider location			
Mentoring	Mentoring is a sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Middle College Program	Specialized Academic Instruction (SAI)	District of Service	Community college	Grossmont Community College	Public day school	Regular classroom/Public Day School

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Music Therapy	Other Special Education/Related Service Music Therapy: Music therapy is a strategy used with students with Autism and other developmental disabilities to support areas such as attention, motivation, memorization of information, and structuring of basic speech-language and motor skills. Music therapy builds upon skills identified/targeted by classroom staff and the speech-language pathologist, utilizing a multi-sensory and motivation-based approach. Music therapy is provided by a certified music therapist.	Nonpublic agency (NPA) under contract with SELPA or district	Service provider location			
Nonpublic Agency (NPA) (Vista Hill, Banyon Tree, Lindamood-Bell, Maxim Healthcare, SD Center for Vision)	Specify the service being provided (i.e., SAI or one of the related services listed in this document)	Nonpublic agency (NPA) under contract with SELPA or district	Service provider location			
Nonpublic school (NPS)	Specialized Academic Instruction (SAI)	Nonpublic school (NPS) under contract with SELPA or district		Name of nonpublic day school (e.g. Aseltine)	Nonpublic day school	Separate facility
Note taking services	Note taking services Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Nursing Services - other services	Health and nursing - other services This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Nursing Services - specialized physical health	Health and nursing - specialized physical health care services Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Occupational therapy (OT)	Occupational therapy Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.		Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
One-to-One Aide or Special Circumstances Individual Assistance (SCIA)	Intensive individual instruction IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Orientation and mobility (O&M)	Orientation and mobility Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Other transition services	Other transition services These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and post-secondary agencies.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Parent Counseling	Parent Counseling Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. Frequency/Duration: minutes per year	(NPA) under	District of Service: - Regular classroom/public day school - Separate classroom in public integrated facility - Separate school or Special Education Center or facility - If attending 02 or 11: Charter School (operated by			

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Physical therapy (PT)	Physical therapy These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
PLUS Program	Specialized Academic Instruction (SAI) Behavior Intervention Services - Frequency: daily - Duration: total minutes in student's school day	District of Service	Separate classroom in public integrated facility	03, 05, 07 <u>Program</u> : PLUS	Public day school	Regular classroom/Public Day School
Psychological Services	Psychological Services These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 Sec. 300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program.		Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Reach Academy	Specialized Academic Instruction (SAI) Behavior Intervention Services - Frequency: daily - Duration: total minutes in student's school day	District of Service	Separate school or Special Education Center or facility	REACH Academy	Special education center or facility	Separate School

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Reader services	Reader services Description not available.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Recreation services	Recreation services, includes therapeutic recreation Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Residential Treatment Center Educationally Related Mental Health Services (ERMHS) - provided by an agency under contract with GUHSD (Vista Hill)	Specialized Academic Instruction (SAI) Frequency/Duration: Daily/minutes (total minutes of instruction) Residential treatment services A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. Notes: Frequency/Duration: Daily/1440 minutes Residency on IEP Form 1 should be "Residential." Behavior Intervention Services Individual Counseling Counseling and Guidance Parent Counseling	Nonpublic school (NPS) under contract with SELPA or district County Office of Education	Nonpublic residential school - in or outside of California	Name of nonpublic day school	Nonpublic residential school - in or outside of California	Residential facility
Resource Specialist Program (RSP) (See Specialized Academic Instruction)	. a.c.ic soundering					

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Small Group and Individual Instruction (SGII)	Specialized Academic Instruction (SAI)	District of Service	Other public school or facility (if student receives service in community setting such as public library) or Separate classroom in public integrated facility If attending 02 or 11: Charter School (operated by an LEA/district)		Independent Study	Regular classroom/Public Day School
Small Group and Individual Instruction (SGII) - Chaparral	Specialized Academic Instruction (SAI)	District of Service	Continuation School	Chaparral Program SGII	Independent Study	Regular classroom/Public Day School
Social work services	Social work services Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Special Day Class (SDC) (See Specialized Academic Instruction)			. ,			

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Specialized Academic Instruction (SAI) "0 Period" or "Monitoring"	Specialized Academic Instruction (SAI)	District of Service	Regular classroom/public day school - if the student is seen for monitoring outside of a regular class period (e.g., before/after school, break, or lunch). or Separate classroom in public integrated facility- if the student is pulled into a special education class from a general education class for the monitoring (e.g., pulled out of English, Math, Art, PE, etc.).		Public day school	Regular classroom/Public Day School Percent in GE = 100 if not pulled out of GE class for monitoring Percent in GE = less that 100 if pulled out of GE class for monitoring.
			If attending 02 or 11: Charter School (operated by an LEA/district)	02, 11	Charter school (operated by an LEA/district)	
Specialized Academic Instruction (SAI) (On comprehensive high school site.)	Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	District of Service	or Separate classroom in public integrated facility	01, 03, 04, 05, 06, 07, 08, 09, 10, 11 02, 11	Public day school Charter school (operated by an LEA/district)	Regular classroom/Public Day School
Specialized orthopedic services	Specialized orthopedic services Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Specialized services for low incidence disabilities	Specialized services for low incidence disabilities Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Speech and Language	Language and Speech Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant.		Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)	Specify school of enrollment	Depends on school of enrollment	Depends on school of enrollment
Transcription services	Transcription services Description not available.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Transition Program (18 - 22) - comprehensive school site	Specialized Academic Instruction (SAI) Vocational assessment, counseling, guidance, and career assessment Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	District of Service	Any other location or setting (for Community based setting) Separate classroom in a public integrated facility (for SE class on comprehensive high school campus) Separate school or SE center or facility (for SE class at Viking Academy, etc.) Charter School (operated by an LEA/district) (if provided at Helix or Steele)	Transition (18 - 22)	Public day school Charter school (operated by an LEA/district)	Regular classroom/Public Day School
Transition Program (18 - 22) - Cuyamaca Community College	Specialized Academic Instruction (SAI) Vocational assessment, counseling, guidance, and career assessment Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	District of Service	Community college Any other location or setting (for Community based setting)	Granite Hills; Program: Cuyamaca Adult Transition (18 - 22)	Public day school	Regular classroom/Public Day School
Travel Training: (includes mobility training)	Travel Training: (includes mobility training) Can include SE teacher provided travel training and Orientation and Mobility.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Viking Academy	Specialized Academic Instruction (SAI) Behavior Intervention Services - Frequency: daily - Duration: total minutes in school day	District of Service	Separate school or Special Education Center or facility	Viking Academy	Special education center or facility	Separate School

GUHSD Program/Service	Special Education Service Listed on IEP (Form 5A)	Provider (Form 5A)	Location (Form 5A)	School of Enrollment (Form 5B)	School Type (Form 5B)	Federal Setting (Form 5B)
Vision services	Specialized vision services This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.	District of Service	Regular classroom/public day school or Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Vocational Assessment, Counseling, Guidance, and Career Assessment	Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	District of Service	Separate classroom in public integrated facility or Separate school or Special Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Vocational Consultation (SECC) (120 minutes per year)	Vocational Assessment, Counseling, Guidance, and Career Assessment (See description above)	District of Service	Separate classroom in public integrated facility or Separate school or Special			
			Education Center or facility If attending 02 or 11: Charter School (operated by an LEA/district)			
Work Experience Education	Work Experience Education Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	District of Service	Separate school or Special Education Center or facility			