



EL CAJON VALLEY HIGH SCHOOL Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Career Resource Network
and the Los Angeles County Office of Education

2011

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PRINCIPAL'S MESSAGE – PAUL DAUTREMONT

El Cajon Valley High School is a dynamic learning community, rich in diversity, with a dedicated staff passionate about education. We strongly support the implementation of the National Standards for School Counseling as they support our Site Plan for Achievement and Expected School-Wide Learning Results. School counselors play a pivotal role in the Student Support Personnel team (SSPT), which serves a vital role in the following areas: college/career planning, academic success, socio-emotional well-being, and school safety. Last year, we focused on continued gains in our API score and numbers of students graduating with a diploma. Through a strong collaborative effort, we have succeeded in increasing our API score from 654 in 2009 to 658 in 2010. Additionally, through expanded educational options, we have increased the number of diplomas awarded last year. Next year, we look to expand our Career Technical Education in Arts, Media, and Entertainment, International Business, and BioMedical. I am proud of our teams' achievements and look forward to next year's progress.

STUDENT SUPPORT PERSONNEL TEAM

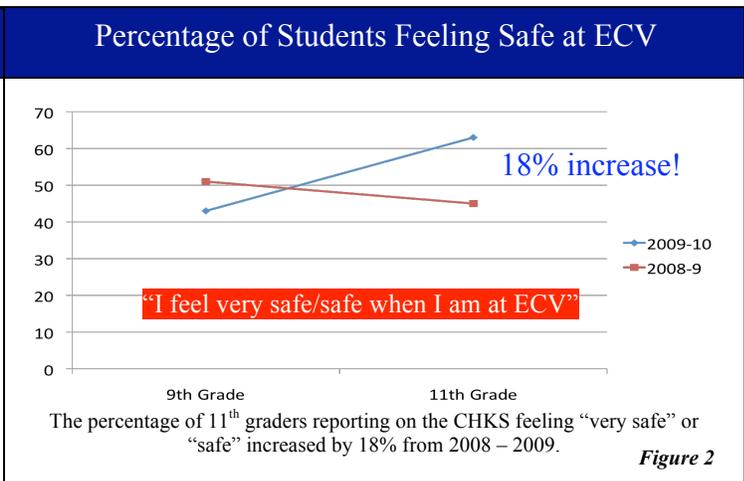
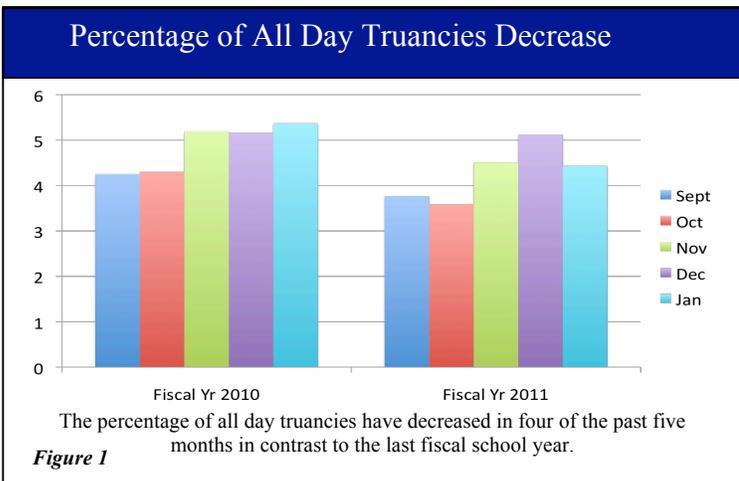
Students at ECVHS are served by a comprehensive and cohesive Student Support Personnel Team (SSPT) dedicated to the implementation of the National Standards for School Counseling. This team, in collaboration with other educators, continue to design, coordinate, implement and evaluate an equitable student support system for all students. Educators on campus are highly qualified, meeting No Child Left Behind guidelines, holding Administrative and/or Teaching Credentials. All our counselors and school psychologist hold Masters Degrees and Pupil Personnel Services Credential. Professional Organizations keep all our staff abreast of current research and best practices. Most certificated members belong to a variety of professional organizations.

SCHOOL CLIMATE & SAFETY

All students achieve more when they are healthy and safe. The SSPT is committed to providing a safe and secure environment for all students by systematically offering services on and off campus. One way we encourage safety is by encouraging attendance. To improve attendance, we continued our "Be In It To Win It" campaign. This program provides daily/quarterly incentives. When students do not attend, automated calls go home and the SSPT contacts home. If students continue to be truant, our Dropout Prevention Specialist and case managers make home visits.

CERTIFICATED STAFF (EDUCATION)	AVG YRS IN ED
1 Principal (MA)	11 years
4 Assistant Principals (MA)	14 years
6 Counselors (MS)	8.5 years
1 School Psychologist (MS)	10 years
1 Categorical Programs (MS)	16 years
1 Speech Therapist (MS)	8 years
CLASSIFIED STAFF	EXPERIENCE
4 Guidance Information Specialist	8 years
1 School Site Technician	25 years
4 Secretaries	15 years
1 LVN – Site Nurse	19 years
1 Attendance Clerk	4 years
1 Dropout Prevention Specialist	6 years
7 Campus Supervisors	5 years
COMMUNITY SUPPORT	EXPERIENCE
1 Resource Officer	14 years
2.5 Family Resource Case Managers	6 years

These families often struggle with various issues that require intervention from our SSPT. The SSPT meet on a weekly basis to case manage and share resources. Our efforts contributed to a decrease in the percentage of all day truanancies in four of the past five months compared to the last fiscal year (Figure 1). We have also increased the number of students awarded perfect attendance. The California Healthy Kids Survey (CHKS) measures student perspectives on school safety. We have found our students feel increasingly more safe, the longer they spend at ECV. From 2008 to 2009, the percentage of Juniors feeling safe/very safe on campus increased 18% (Figure 2). More students are coming to school feeling safe and ready to learn. Furthermore, our school is more prepared in case of an emergency due to the creation of our School Safety Plan. It was created and reviewed by the School Safety Committee, which includes several members of the SSPT. This plan was adopted district-wide and supported by Grossmont's Board of Education.



STUDENT RESULTS

Student results are a vital component of the accountability system for our program. They are based on the goals and student competencies adopted from the American School Counseling Association's National Standards. In order to better serve and inspire the whole student, the SSPT has made a strong commitment to making data driven decisions in three areas: academic, personal/social, and career. This information is important for evaluating progress, implementing new programs, and adapting ineffective programs.

Academic Domain, Standard A: *Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options including college.*

High School Graduation Numbers Continue To Rise

In order for students to complete high school with a wide range of options, counselors ensure every Freshman creates an Individual Graduation Plan (IGP). Every year, this plan is revisited until a Post Secondary Plan (PSP) is developed through use of our college/career software called Career Cruising. Before students can complete their high school Career Plan requirement, they must complete two inventories, select at least one college of interest, and select three potential careers. Through the individualized, targeted attention, our goal is to continually increase the number of diplomas awarded. Over the past four years, we have seen success through the continued increase in the number of graduates over time (Figure 3). With quality teaching at the core of our educational program, we supplement student needs through after school tutorials, Credit Retrieval, Extended Day (after school classes), and Summer School.

Personal/Social Domain, Standard B: *Students acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.*

Interventions Improve Student Achievement

Counselors utilize various interventions to support student achievement throughout the year. Case management, parent workshops, counseling referrals, and support groups are some of the options available to ECV families. One program called Camp LEAD (Leadership for Equity & Access District-wide) is a three-day and two-night leadership development program offered to students. Last year we sent fourteen students. Eight categorized as "High Risk" and six as "Low Risk." Both groups showed an improvement in attendance and grades (Figure 4).

Career Domain, Standard C: *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.*

More ECV Students Are Going to College

The SSPT has taken major strides in developing a college going culture at ECV. Our course selections have expanded to include more Honors and Advanced Placement courses. Counselors stay updated on the most recent developments at the college level through attending local conferences for public and private institutions. The SSPT challenge students to take the most rigorous program possible to prepare for college. We also have a strong AVID program that has maintained the illustrious award of being an AVID Demonstration School for the third consecutive year. Through our many efforts to educate and encourage our students, we have seen a small increase in students moving on to higher education. Although we see a slight decrease in 2-year college attendance, we see a strong growth in 4-year college attendance over the last three years (Figure 5).

COMMUNITY RESOURCES

The partnership between community and school is vital to the development and success of our student population. Our Family Resource Center (FRC) helps bridge our community partners to directly assist students and their families. These partnerships help enhance the quality and effectiveness of the student support program. For example, we are able to offer more support groups, case management, therapy, Medi-Cal application support, and other services depending on need. Parent/Guardian involvement is extremely important and encouraged. For a comprehensive list of Community Partners or for volunteer opportunities, please contact Kara Vickrey, Family Resource Center Coordinator at (619) 401-4785 / kvickrey@guhsd.net or the Counseling Office at (619) 401-4740.

Personal/Social Domain Affiliates - Pregnant Teen & Teen Parent Program, Harmonium, San Diego Community Service, Medi-Cal Outreach, San Diego County Health & Human Services, Healthy Start, Healthy Families, San Diego Mediation, Chadwick Center, Communities Against Substance Abuse, Community Cares Organization, El Cajon Collaborative, Catholic Charities, Crisis House, Golden, International Rescue Committee. **Academic Domain Affiliates** - Cal-Soap Student Opportunity and Access Program, University of California San Diego, University of San Diego Talent Search, San Diego State University Upward Bound, UCSD Education Opportunity Program (EOP), Grossmont and Cuyamaca Community Colleges, CSU Dominguez Hills, Fashion Institute of Design and Merchandizing, Colorado State. **Career Domain Affiliates** - East County Career Center, Work Readiness and Work Experience Programs, East County ROP, San Diego East County Department Chamber of Commerce, U.S. Army, Navy, and National Guard.

Number of High School Diplomas Awarded Over Time

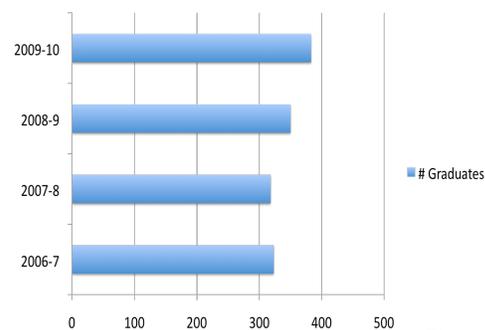


Figure 3

Camp LEAD Effects

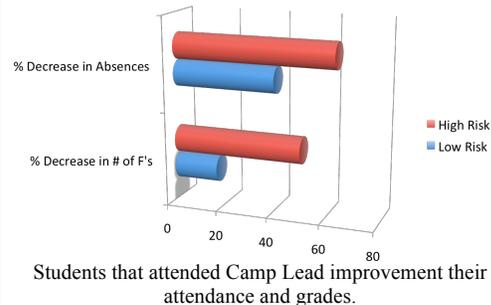


Figure 4

Percent of Students Enrolled in College Immediately Following HS Graduation

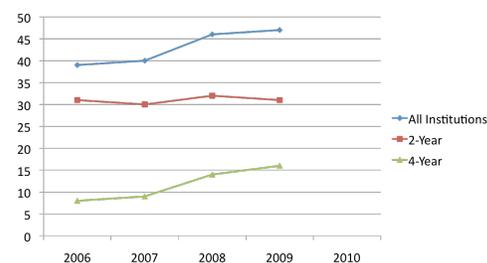


Figure 5

