

HIGH SCHOOL GRADUATION REQUIREMENTS

GRADUATION REQUIREMENTS/STANDARDS OF PROFICIENCY

Students Entering Grade 9 (Class Key 2011) during the 2011-2012 School Year and Beyond

GRADUATION WITH A DIPLOMA

1. Unit Requirements

Two hundred twenty (220) units of credit are required for graduation. Five units are granted for each semester course satisfactorily completed, with the exception of a limited number of designated courses for which 2.5 units of credit are granted for each semester completed.

a. The following limitations apply:

- (1) No student may earn more than 70 units in any school year, excluding summer school and ROP courses. The principal must approve exceptions.
- (2) No more than 20 units shall be earned through work experience programs, and these shall be earned in grades 11 and 12. The principal must approve exceptions.
- (3) No more than 40 units in physical education shall be earned toward graduation.
- (4) For each semester of participation in marching band or specialty corps completed in that semester, 2.5 units of elective, non-departmental, credit shall be awarded. No credit shall be awarded for other after-school extracurricular activities.
- (5) Courses in religion shall not be counted as units toward graduation.

b. Units may be earned in the following ways:

- (1) Successful completion of regular courses offered during the regular school year or summer school curricula.
- (2) Transfer of units from private or other public schools accredited by the appropriate Regional Commission or approved by the principal.
- (3) Home/hospital study programs completed under the supervision of the Special Education Department.
- (4) Approved correspondence courses.
- (5) Community college or adult education course work. (Duplicate credit may be awarded for community college course work. Principals may certify completion of specific high school graduation requirements based upon a student's completion of comparable community college courses.)
- (6) Courses by examination, taken under the supervision of a certificated teacher, with prior approval of the department chairperson and the principal.
- (7) Independent study, as provided by California State Education Code 46300.
- (8) Community-based learning experiences with prior approval of the principal.

No credit shall be given for any work completed or courses taken outside the jurisdiction of the Grossmont Union High School District, except as noted above.

2. Graduation Requirements By Class Key

AR 6146.1(b)

CATEGORY	Requirement	Class Key	2004	2005	2006	2007	2008	2009	2010	2011	NOTES	
CREDITS REQUIRED OF ALL STUDENTS	English											
		-First Year (9th grade)	10	10	10	10	10	10	10	10	1	
		-Second Year (10th grade)	10	10	10	10	10	10	10	10		
		-Third Year (11th grade)	10	10	10	10	10	10	10	10	2	
		- Fourth Year (Elective)	10	10	10	10	10	10	10	10	3	
	Mathematics			30	30	30	30	30	30	30	30	4
	Science											
		- Life Science/Biology		10	10	10	10	10	10	10	10	
		- Physical Science		10	10	10	10	10	10	10	10	
	Social Science											
		-Geography/Humanities 1		5	5	5	5	5	5	5	5	
		-World History/Culture Geography		10	10	10	10	10	10	10	10	
		-Life Management Skills		5	5							5
		-Elective				5	5	5	5	5	5	5
		-US Hist/Am Studies		10	10	10	10	10	10	10	10	
		-American Government		5	5	5	5	5	5	5	5	
		-Economics		5	5	5	5	5	5	5	5	6
Technology Foundations			x	x	x	x	x	x	x	x*	7*	
Physical Education			20	20	20	20	20	20	20	20	8	
Visual & Performing Arts/Foreign Language			10	10	10	10	10	10	10	10	9	
Number of Elective Units			60	60	60	60	60	60	60	60		
Number of Elective Units - Valhalla						50	50	50	50	50	16	
Total Units Required			220	220	220	220	220	220	220	220		
COURSE QUALIFICATIONS	First Aid offered in grade 9 Physical Education		x	x	x	x	x	x			10	
SPECIAL LIMITATIONS	Work Exp. Must be earned in Gr 11,12		x	x	x	x	x	x	x	x		
	Number of units allowed for Work Experience		20	20	20	20	20	20	20	20		
	Number of units allowed for Physical Ed		40	40	40	40	40	40	40	40		
	Credit allowed for extracurricular activities		x	x	x	x	x	x	x	x	11	
PERFORMANCE STANDARDS	California High School Exit Exam		x	x	x	x	x	x	x	x	12	
COMPETENCY REQUIREMENTS	GRA English, Reading, and Math										13	
	Course Completion – Soph. Eng. & Math A										13	
VALHALLA	30 Credits of Science Required With Life Management Skills Requirement Met			x	x	x	x	x	x	x	14	
CREDITS REQUIRED/ RECOMMENDED FOR COLLEGE BOUND STUDENTS (BASED ON UC & CSU)	History/Social Science		20	20	20	20	20	20	20	20	15	
	English		40	40	40	40	40	40	40	40	15	
	Mathematics (Required/recommended)		30/40	30/40	30/40	30/40	30/40	30/40	30/40	30/40	15	
	Science (Required/recommended for UC)		20/30	20/30	20/30	20/30	20/30	20/30	20/30	20/30	15	
	Foreign Language (Required/recommended)		20/30	20/30	20/30	20/30	20/30	20/30	20/30	20/30	15	
	Visual & Performing Arts		10	10	10	10	10	10	10	10	15	

Notes:

- 1-2 Courses attempted and failed, (not withdrawals), may be replaced by English 7, English 8 or appropriate English electives. Refer to the Master Course Title list.
- 3 Students are required to take four years of English and should be programmed into English 1-6 for their 9th-11th-grade program. Beginning Key 90, students must earn 40 credits in English. Ten credits of the 40 may consist of any English elective course (E0) or alternative English course, e.g. English for Business. Courses not satisfying the senior English elective (E0) requirement are these: Publications 1-6, Reading Clinic 1, Reading 1-4, Developmental Reading, Speed Reading for College, Writing Fundamentals 1-2, Reading Competency SS, English Competency SS, Reading Proficiency SS and English Proficiency SS. Beginning with school year 2007code (E0) will be replaced with (E4).
- 4 For Class Key 92 and beyond, 30 units of Math are required and any Mathematics course counts toward the unit requirement. Beginning with Class Key 2000, 30 units of math are required including a full algebra I course. Beginning with Class Key 2001, 30 units of math are required including a full algebra I course and 1 additional mathematics course that is not a prerequisite to algebra I.
- 5 For Class Key 2006 and beyond, Life Management Skills is no longer a graduation requirement. The 5 units of credit will be fulfilled in a social science elective course.
- 6 Students may substitute one full year (10 credits) of Business Management and Ownership (T655) for the Economics (S5) graduation requirement.
- 7 Beginning with Class Key 2011, all students must complete a Technology Foundations requirement which meets the GUHSD Technology Competencies. This requirement may be met by satisfactory completion of appropriate coursework or by direct demonstration of the student's skills and knowledge. (Reference Item #4 for Technology Content Standards and Competencies).
- 8 Beginning Class Key 87, P.E. will be included in the overall and ranking GPA. Students are required to complete 20 units of P.E. Beginning with Class Key 92, students who participate in two extra-curricular interscholastic athletic seasons (from approved list) during their 10th or 11th grade year are exempt from the second year of the P.E. requirement and may graduate with only 10 units of P.E. pending successful completion of the physical fitness test (Fitnessgram) effective 2007/2008 school year.
NOTE: Beginning Fall 2009, implementation of Education Code 33352 will not permit P.E. credit for any course unless taught by an appropriately credentialed P.E. teacher.
- 9 Students must complete one full year of either Visual and Performing Arts or Foreign Language (cannot be one semester of each).
- 10 Effective school-year 2010-2011, the First Aid requirement for graduation in the GUHSD is eliminated for all current and future students.
- 11 Beginning Fall 2009, Marching Band and JROTC may earn P.E. credit if taught by an appropriately credentialed P.E. teacher. Only athletics may earn a P.E. exemption provided the student passes the physical fitness test (Fitnessgram) requirements his/her 9th grade year. Students may be awarded 2.5 elective credits per semester for Marching Band and Specialty Corps. (Also see Note 8)
- 12 Beginning with class key 2002 each pupil completing the 12th grade is required to pass the California High School Exit Exam.
- 13 The method of determining state mandated minimum proficiency was changed during the 91-92 school year to course completion. The change was effective retroactively for all students who had not yet met the proficiency requirement. For English and reading proficiency, students must complete sophomore English (the E2 graduation requirement) or any higher English course. To demonstrate mathematics proficiency, students must complete Math A or any higher math course. The GRA tests in English, reading and math are still available as an alternative method for meeting the proficiency requirement. State law ended this requirement effective with the Class Key 2000.
- 14 As authorized by Governing Board action on February 21, 2008 Valhalla High School is authorized to require students in graduating class of 2009 and beyond to complete 1 additional year of Science. The number of elective credits required for graduation will be 50. The additional year of Science requirement does not impact the number of credits required for graduation.

- 15 For college admission, all courses must be college preparatory, honors, or advanced placement. Applied arts and remedial classes will not be accepted for college admissions. Number of credits required for college admission is listed. Note that recommended credits are higher (Math: 40 credits; Science: 30 credits; and Foreign Language: 30 credits)

3. California High School Exit Examination (CAHSEE)

Beginning with Class Key 2002 each pupil completing the 12th grade will be required to successfully pass the high school exit exam. The CAHSEE consist of two parts, an English/Language Arts component and a math component.

4. Technology Foundations Requirement

Prior to receiving a diploma, students will be required to demonstrate technology-related knowledge and skills critical to success and safety as lifelong learners and citizens in a digital age, as well as to explore and prepare for their postsecondary options. The following learning standards will reflect successful performance based upon a common set of Technology Foundations competencies relating to each domain.

TECHNOLOGY CONTENT STANDARDS AND COMPETENCIES:

STANDARD:

1. Technology Operations and Concepts

Student demonstrates a sound understanding of the nature and operation of current core technology systems and applications. Student is proficient in the use of fundamental technology tools and resources based on the standard competencies set approved by the District Technology Council.

COMPETENCY:

1. Technology Operations and Concepts

GUHSD students will demonstrate a sound understanding of technology concepts, systems, and operations;

- a) understand and use technology systems;
- b) select and use applications effectively and productively;
- c) troubleshoot systems and applications; and
- d) transfer current information using new technologies.

Examples:

- ▶ Basic troubleshooting: Turning equipment on/off, making sure it's plugged in, how to perform a restart, force quit, when to update or not
- ▶ Basic skills: find a file, rename a file, move a file
- ▶ Perform/use applications for: word processing, spread sheets, presentations, media-editing software, publishing, internet browser, communications client

STANDARD:

2. Digital Citizenship

Student uses technology in a safe, ethical, legal, and socially responsible manner and is an advocate for others to do the same.

COMPETENCY:

2. Digital Citizenship

GUHSD will advocate and practice safe, legal, and responsible use of information technology;

- a) distinguish between fair use, intellectual property, and copyright rules; and
- b) demonstrate awareness of and consequences of unethical, illegal or inappropriate use of technology.

Examples:

- ▶ Proper use of citations and creative commons
- ▶ Use scenarios or case studies to illustrate issues and consequences of improper or dangerous use of social media or communications on the web

STANDARD:

3. Research and Information Fluency

Student uses digital tools to gather, evaluate and use information effectively.

COMPETENCY:**3. Research and Information Fluency**

GUHSD students will apply digital tools to gather, evaluate, and use information;

- a) perform research on a particular topic using basic research techniques to find specific target information;
- b) validate and evaluate the authority of the information gathered;
- c) cite sources of information;
- d) describe the differences between vetted databases (available via GUHSD online resources) and unreviewed sources, including when each would be used; and
- e) use post-secondary planning sites to develop post high school education and career plans.

Examples:

- ▶ Using the basic internet search techniques using key words, search engines and domains, find the total population of _____ country and the average yearly income
- ▶ Given a website, determine the author of the site and the probable validity of the information on the site
- ▶ Create a digital portfolio of your post-secondary plans with evidence of assessments, research, and your future plans

STANDARD:**4. Critical Thinking and Data-based Decision Making**

Student uses technologies to solve problems and make decisions, and increase productivity using appropriate digital resources. Student uses technology to promote innovation.

COMPETENCY:**4. Critical Thinking and Data-based Decision Making**

GUHSD students will use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources;

- a) use concept mapping and visual organization to relate concepts and develop ideas;
- b) complete project-based assignments using critical thinking and organizational skills; and
- c) synthesize information from multiple sources to propose a solution to a problem with multiple possible solutions.

Examples:

- ▶ Identify a complex global issue, develop a systematic plan of investigation, and present an innovative sustainable solution (i. e., global warming or overpopulation)
- ▶ Use the internet to collect resources and use them to write an academic-themed paper with citations

STANDARD:**5. Communication and Collaboration**

Student uses a variety of media and formats to communicate, collaborate, publish, and interact with peers, experts, and other audiences to contribute to learning. Student uses technology to exercise creativity.

COMPETENCY:**5. Communication and Collaboration**

GUHSD students will use digital media and environments to communicate and work collaboratively to support individual learning and contribute to the learning of others;

- a) interact, collaborate, and publish with peers, experts, or others employing a variety of environments and media;
- b) communicate information and ideas effectively to multiple audiences using a variety of media and formats;
- c) contribute to project teams to produce original works or solve problems; and
- d) demonstrate cultural understanding and global awareness during communication.

Examples:

- ▶ Create a group presentation using online tools (i.e. googledocs)
- ▶ Create a professional email and use the tools of attachment, group email and calendar
- ▶ Identify the strengths and weaknesses of social networks
- ▶ Demonstrate communication for a stand-alone presentation using multi-media
- ▶ Demonstrate communication with an interactive presentation

TECHNOLOGY CONTENT STANDARDS AND COMPETENCIES: (cont.)

To fulfill this District Technology Foundations graduation requirement, students must pass a course offered in the District that is certified as a Technology Foundations-affiliated course, each course will include the administration of the standardized, District Technology Foundations assessment. However, any student already possessing a mastery level of GUHSD Technology Foundations competencies can make a one-time request to take and pass the approved Technology Foundations assessment in lieu of having to complete the aforementioned course in order to meet this requirement. Students who have not met the GUHSD Technology Foundations requirement prior to the start of their junior year may be required to take a designated Technology Foundations-affiliated course during their junior or senior year.

5. Foreign Exchange Students

Students representing the various approved foreign exchange programs are exempt from the graduation requirements, as listed, but must demonstrate mastery of minimum competency requirements. Upon satisfactory completion of their individually assigned course of study, as prescribed by the local high school, and mastery of the minimum competency requirements, a regular high school diploma shall be issued to these students. The prescribed course of study must include Civics or U.S. History, an English course and other electives to make up a full program, appropriate to the student's level of ability.

GROSSMONT UNION HIGH SCHOOL DISTRICT
La Mesa, California

Regulation

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