



## A Framework to Develop Goals and Objectives

### **I. Curriculum, Instruction & Assessment**

Including, but not limited to the following considerations:

- Effective Instructional Strategies
- Standards-Based Content
- Formative and Summative Assessments used diagnostically
- Integrated Technology

Special Considerations:

- i. Advanced Placement
- ii. English Learners
- iii. Special Education
- iv. Graduation Requirements (A – G)
- v. Attendance
- vi. Credit Recovery

### **II. Emphasis on the Individual Student: Equity and Access for All**

Including, but not limited to the following considerations:

- Appropriate Placement in Courses with Careful Monitoring of Grades
- Consistent & Effective Interventions when Students begin to Fail
- Support to Develop Appropriate Educational and Career Goals
  - i. Career and Technical Education when Appropriate
- Curricular and Extra-Curricular Programs
- Behavioral Expectations
- Development of Necessary Skills to Become Independent, Life Long Learners
- School Safety (Emotionally and Physically Safe, Supportive Environment)

### **III. Working Within A Professional Learning Community**

Including, but not limited to the following considerations:

- Working in Collaborative Teams
- Setting SMART Goals Based on Student Data
- Dialogue and Reflection on Student Assessment Data
- Common Grading Policies
- High Level of Mutual Support & Trust between Team Members

### **IV. Community Engagement**

Including, but not limited to the following considerations:

- Articulation with Feeder Districts, Community Colleges, and Universities
- Parents Taking an Active Role in the Education of Their Children
  - i. Monitoring Academic Performance
  - ii. Working with Staff to Maximize their Child's Educational Experience
- Business Community Collaborating to Provide Authentic Learning Experiences for Students