

## Incorporating ESLRs into Lesson Plans

### Successful Learners: Master Skills Identified in Course Outlines II

#### Introduction:

Teacher hands out a synopsis or outline of what will be covered in the course. “I’d like you to read this over and refer to it as we work through the assignments in this class. We will be working together towards our class goals (review goals from course outline) as well as your own individual goals. I’d like you to share some of your individual goals.” (Students share their goals.)

#### Examples:

**Academic courses:** Students will have individual goals such as passing the GED or completing a government course. An ESL student might want to improve his writing or speaking.

**Exercise and Fitness:** An improvement in fitness level or flexibility.

**Arts and Crafts:** Mastery of a quilting technique or a painting technique could be a student goal.

**Computer Education:** Learning to do email, to word process, to do graphics, or to use power point could all be goals.

#### Student In-Put:

Spend a few minutes at the beginning of each class inviting students to share personal accomplishments that are related to your subject area.

For example, “Last week, I used my digital camera to take pictures of my son’s birthday party.”

“I completed my college applications online.”

“I was able to walk all the way to the shopping center and back without feeling tired. I can tell I am getting more fit.”

“I made this cute baby quilt for my new grand-daughter. I could barely thread my sewing machine two months ago!”

#### Conclusion:

At the conclusion of the course, the teacher should review with students what they feel they have mastered from the course outline. “Please review the course outline and mark the areas that you feel you are now competent in. Write down what you feel is your greatest accomplishment. I’d also like you to fill out this evaluation and put down any suggestions about how I can improve the course to reach these goals even more effectively.”