

Grade-level Standards Based Goals for 9th and 10th Grade Students taking a CMA

The *CMA Participation Criteria* requires that grade-level, standards-based goals for the grade in which the student is enrolled be documented in the IEP for the subjects being assessed by the CMA. This means that you need a grade-level, standards-based goal for:

- English Language Arts for 9th and 10th grade students
- Algebra I for 9th grade students
- Science for 10th grade students in Life Science

Options to address this rule:

ELA Writing Examples

1. *Write a grade level standards-based goal for one of the subject area listed above*

Example 1.

Writing Organization and Focus 9-10.2

By AR 20___, when given a grade level writing assignment, (name) will write an expository paragraph in the active voice with a topic sentence, five descriptive, supporting compound sentences and a summary sentence (include facts, specific details and examples) with ___% accuracy as measured by writing rubric.

2. *Write a separate grade level standards-based goal for the subject area listed above **AND when needed**, write another standards-based goal to address the current achievement level of the student. (This last type of goal is what we currently write).*

Example 2. (if needed because the student's skill level currently needs scaffolding of prerequisite skills to provide a foundation for the student to master skills needed to support the grade-level goal.)

Writing Organization and Focus 9-10.2 (Grade level goal)

By AR 20___, when given a grade level writing assignment, (name) will write an expository paragraph in the active voice with a topic sentence, five descriptive, supporting compound sentences and a summary sentence (include facts, specific details and examples) with ___% accuracy as measured by writing rubric.

Writing Organization and Focus 3.1.1 (Below Grade level, at student's current achievement level)

By AR 20___, following teacher-led prewriting activities, (name) will compose a single paragraph including a topic sentence, supporting sentences and a concluding sentence with ___% accuracy in _____ of _____ trials as measured by student work samples.

3. Write the standards-based goal to address the current achievement level of the student and reference the grade level standard that you are working towards.

Example 3

Writing Organization and Focus 3.1.1

Working toward the 9-10 grade level standard in Writing Organization and Focus, by AR 20___, following teacher-led prewriting activities, (name) will compose a single paragraph including a topic sentence, supporting sentences and a concluding sentence with ___% accuracy in ___ of ___ trials as measured by student work samples.

Referencing the Grade Levels Standards in Current Achievement Level Goals

Example Prompts

ELA CMA

Vocabulary

Working toward the 9-10 grade level standard in Vocabulary and Concept Development, by AR...

Reading Comprehension

Working toward the 9-10 grade level standard in Comprehension and Analysis of Text, by AR...

Writing

Working toward the 9-10 grade level standard in Writing Organization and Focus, by AR...

Algebra CMA

Working toward the 9th grade level standards in Algebra 1, by AR...

Science CMA

(The need for a grade-level standards based science goal might be addressed by having a goal for vocabulary development or reading comprehension that can support the student in gaining access to the science curriculum.)

Vocabulary

Working toward the 9-10 grade level standard in Vocabulary and Concept Development, **given the science vocabulary words**, by AR...

Reading Comprehension

Working toward the 9-10 grade level standard in Comprehension and Analysis of Text, **using the science text written at the ___ grade level**, by AR...